

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£16,407.00
Grant funding spent	£16,407.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	73.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73.3%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Sports Premium Grant Conditions 1-5 & (if applicable) School Priority Link a-e	INTENT <i>What are your aims?</i> <i>What do you hope to achieve?</i>	IMPLEMENTATION <i>What steps and actions will you take?</i> <i>How will you achieve it?</i> <i>Link actions to support intentions.</i>	SPEND Predicted, known or estimated <i>Actual Spend – End of Summer Term 2023</i>	IMPACT <i>What will the impact of our actions be?</i> Intended impact Actual Impact and Evidence (Qualitative and Quantitative)	SUSTAINABILITY <i>What actions need to be continued, developed or altered?</i> <i>How will cost implications change?</i> <i>What considerations will you make for the next academic year or developmental cycle?</i>
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>SLA with Staindrop school 1 x hour per week of coaching/teaching at their school per week 1 x 2–3-hour festival hosted at Staindrop School each half term 1 x 2–3-hour competition hosted at Staindrop School each half term 1 x 2–3-hour EYFS festival hosted at Staindrop School each term 1 x 2-hour CPD session to be delivered at Staindrop School for any Primary School Staff to attend each term £50.00 – 2 x Indoor competitions at the Alun Armstrong Centre in Shildon.</p> <p>All lessons to continue to be at least good. To provide a challenging and varied curriculum.</p>	<p>Sign up to the SLA for next academic year. Agree the calendar Share the calendar and program for next year. REAL PE planning and assessment tool Attendance for staff at planning sessions</p> <p>PE subject lead to plan a series of lesson observations, to include swimming as well as PE across the school to monitor the quality of teaching. Look into the possibility of REAL PE planning and assessment tool - PE subject lead to monitor and evaluate the quality of assessment made by teachers on pupil progress in PE and swimming to ensure that all pupils make excellent progress. P.E. lead to attend meetings and conference to stay up to date on developments in P.E and keep staff up to date.</p>	<p>£2,750</p> <p>£323.</p> <p>(£275.30 – Day rate for Lead)</p> <p>£1,795</p>	<p>The standard of teaching and learning will improve along with staff confidence. More children will achieve age related expectations All children will take part in competitions and festivals, to improve participation. Improved knowledge of health and fitness. Competent and confident staff. Ensure that CDP happens 2022-2023</p> <p>Competent and confident staff Enhanced quality of teaching and learning Improved standards and expectations Progression in P.E. (particularly fundamental movement and gymnastics) Improved pupil attitude to P.E. Improved pupil strength and stamina (agility, balance and co-ordination) Improved behaviour and engagement in P.E.</p>	<p>Continue to use Staindrop – provides additional opportunities and specialist upskilling.</p> <p>Swimming not observed, time used elsewhere.</p> <p>Observed in another mixed age class school – decided against</p> <p>Too soon to evaluate the impact – Emma is finishing her portfolio</p>

	Additional member of staff to be Forest School trained		£1000 (course + supply cover +first aid) £850 +£249.20 supply £1199.20	Sustainability of the Forest School curriculum. Additional cost to put staff member through Level 3 instead of level 2. After auditing chn's needs and listening to chn's voices re forest school delivery trainignwas delivered This ensures that all benefit from Forest School. Expertise of key leaders and teachers developed. Improved confidence for staff in providing an inclusive PE curriculum. Teacher confidence will improve. Skills, knowledge and understanding of pupils will increase significantly. Pupils will enjoy PE and Sport, keen to take part and demonstrate a real desire to learn and improve	then will be qualified. This has been difficult to source and is ongoing.
	SEND training				
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	All pupils to receive 2 hours taught PE a week Pupils to access high quality PE / swimming lessons to promote physical activity heathy lifestyles, independence and life skills – PSHE PE map, lesson obs and learning walks	PE lead to ensure that each class has 2 lessons timetabled. Coordinator to monitor planning/assessment and observe 1 lesson per term. PE learning walk.	£495,54 £495.54	2 hours of PE offered throughout school Lessons in cross-curricular activity- eg History, maths and literacy. Promotion of active lifestyle Exposure to different skills and sports	Timetabling checked, need a more robust monitoring timetable for next year.
	Audit and ordering of P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E.	Complete an audit of needs Obtain quotes for new equipment – Hoops/cones/goals Audit after curriculum has been revised to suit our current class structure.	£1000 £532.72	Improved quality of teaching. Raised achievement Progression in P.E. Improved differentiation using STEP (space, task, equipment, people)	New equipment bought and ready to use for the next academic year.
	Embed the daily mile or activity in every class. Possibly set up a board – target of a marathon in a term/1/2 term?	Introduce a mile a day to Tees class. Use of Moki Fitness trackers to encourage use of IT. Trackers monitor and track the volume and intensity of children's movement.	£1,344 £000.00	Mile a day throughout school- children's running diaries comment on improved stamina and fitness. Feeling of achievement and success Increased stamina and endurance Increased activity levels	Observed the Trackers used in a school – not appropriate. Softwear didn't allow children to see their progress – onerous for teachers.

Improved participation in extra time activity clubs.	Questionnaire/work with school council to find out which clubs/activities the chn would be interested in attending. School to fund 2 clubs.	£100	Ensure uptake by 60%	Only 1 club, other organisations took over. Focus on this next year.
To increase pupil's participation in physical activities during their 15-minute morning/ afternoon playtime and their 30-minute lunch playtime / after school clubs	<p>Ensure big equipment is timetabled for all classes to use.</p> <p>All staff to develop skills in delivery / understanding of break / lunchtime / afterschool club activities to promote engagement / physical activity for all pupils</p> <p>One member of lunchtime staff/TA to organise and lead playground sports and games ensuring that playtimes are active for all children – training to be provided by PE lead.</p> <p>New equipment to be bought for each class and storage.</p> <p>New loose parts playground equipment bought</p>	<p>£200</p> <p>£</p> <p>£1,000</p> <p>£1,361,75</p>	<p>We will see more chn involved in activity, less conflict during breaktimes. Opportunity to include all children within break and lunch times. Empowerment of pupils Reduction in loneliness/nobody to play with Increase in active children Promotion of fitness and wellbeing amongst girls.</p> <p>Open ended play encourages a range of play types and can match the child's level of development. Thinking skills and dispositions are triggered as well as a number of other learning skills such as cooperative learning, problem solving, negotiation, conflict resolution and resilience.</p>	<p>We now have new equipment with plans for more – more of a focus next year.</p> <p>Equipment recently bought, too early to assess impact. Observed in another school- children playing cooperatively and imaginately, creating buildings, dens and obstacle courses.</p>
Introduce activities in which all pupils can be involved (e.g. wake up and shake) e.g. Go Noodle or 5 a day tv.	Classes to try and adopt programs such as Go Noodle at some point every day for at least 5 minutes.	£679 £000.00	Increased/ improved concentration.	Staff used free subscriptions this year! Children are used to the routine of 'wake up and shake up'.
Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day.	Re register Complete participation records	£0 £000.00	A visible award, recognition and pride in our physical activity levels.	Registered, need to do a launch next year to raise the profile.

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Learning walk notes Planning evidence Pupil questionnaires Core task videos</p>	<p>Establish robust systems for the monitoring of teaching PE and monitoring coaches. Time given for observations and learning walks to be made</p>	<p>£495.54 –</p>	<p>70% of lessons to be good or better, therefore increased enjoyment and participation Identifies further needs for training and professional development activities</p>	<p>New timetable of monitoring to be used to ringfence time. Planning tool to be used by staff.</p> <p>Get the school council involved. Need a write up from each class after festivals. School council have had a big input into buying resources this year, they are engaged with the equipment as they chose it.</p> <p>No free member of staff this year. I TA is trained already so could be used next year.</p>
	<p>Budget and PE file to be kept up to date.</p>	<p>Budgets, plans, audits, CPD and competition planning.</p>		<p>School up to date with PE and sport curriculum, competitions, CPD and future plans allowing for high quality PE to be delivered to the pupils. Promotion of school sport and achievement. Promotion of competitions and children's successes Promotes self-esteem and healthy lifestyle Recognition of high quality P.E. across the school Recognition of how P.E. links to a wider context</p>	
	<p>PE page on the school's website stating upcoming competitions, results and photos alongside school noticeboard in the hall to celebrate sporting participation and achievement. Introduce a new section that includes information about activities, fixtures and results. Possibly get the chn to write match reports.</p>	<p>Regular update of page on the school's website to promote competitions and festivals as well as outside club links. Success celebrates in assembly.</p>			
	<p>TA/ coordinator intervention - to run BAL A VIS X motor skills intervention. Movement programme, SAQ and fundamental movement with SEND.</p>	<p>Time for PE lead to assess and develop plan to aid SEN children with proprioception. 1 x 10mins daily.</p>	<p>£165</p>	<p>Improved pupil strength and stamina (agility, balance and co-ordination) Improved behaviour and engagement in P.E. Improvement of skills – focus, concentration, co-ordination, handwriting, ball skills. Children teaching other children how to carry out activities. SEN children to improve proprioception to better access the curriculum.</p>	
<p>Explore opportunities that allow 'off the cuff' sporting moments e.g. lunch time dance club.</p>	<p>Encourage dance offs Provide opportunities such as dance classes/ different sporting events so that chn will be inspired.</p>		<p>Children will be willing to try new activities, sport and PE will be valued and celebrated.</p>		

	<p>To further develop the provision of special themed Team / sporting events / high quality PE lessons to promote PE and sport for all/ Celebration assemblies to ensure whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport and physical activity</p>	<p>Specialist Team Days – To develop Team Days / competition opportunities - Develop / create Team logos - Develop / run Team competition events - Celebration of achievements Specialist Festivals and themed days - Facilitate a range of SEN sports festivals to provide opportunities for pupils to take part / compete against their peers. - Olympic week to inc. trips/visitors/activities/resources. Enhance provision for offsite trips - Increase opportunities for pupils to experience / explore other locations / activities / opportunities - Research / book other activities / venues / coaches Enhance specialist activities provision Forest school – For another member of staff to be trained.</p>	<p>£500 £330</p>	<p>Inspire the chn, improve links between community clubs, home and school.</p>	<p>Children enjoyed Hoopstarz – plan a sports week for next year including more opportunities. Hoopstarz was a non competitive different activity for the children. They have carried it on in the playground.</p>
	<p>To embed physical activity as part of the school day through active travel initiatives</p>	<p>Participate in walk/scoot/cycle to school week initiatives</p>	<p>£100</p>	<p>Increased in number of children and families choosing active travel.</p>	<p>As part of school sports week next year we will have a wheely Wednesday event.</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities, Especially girls.</p>	<p>Provide at least 2 sporting clubs per term. Seasonal Forest School clubs Specialist football coaching. Explore other ideas for extracurricular provision. Build links with local teams and organisations offering children’s sport and activities. Continue to signpost extra-curricular sports opportunities. To include a range of activities in sports week, by providing specialist coaches Research alternative providers for sports and activities to broaden children’s experiences.</p> <p>Specialist SEND equipment to be bought. Eg New Age Curling</p>	<p>£500 £1410.00 £200 – Forest school consumable resources</p> <p>£500 £359.99</p>	<p>Participation will be up to 60%. Children show increased discipline, resilience and willingness to tackle challenges – this has the potential to benefit their performance in all areas of the curriculum. Children and families to be aware of different sports clubs and provision in the local area. To include a range of activities in sports week, by providing specialist coaches Research alternative providers for sports and activities to broaden children’s experiences. Promotion of a variety of</p>	<p>Spend on festivals to allow children to experience different events/sports/ venues.</p>

				sports/activities and increase participation in a range of activities across the school.	
Year 5/6 to take part in an outdoor and adventurous residential trip taking part in new activities.	Trip organized either residential or to The Hub.	£825.90 £372.55		Improved confidence, resilience and perseverance.	The children missed out on their residential last year, they have been looking forward to a few days of outdoor and adventurous activity. This will push their boundaries, encourage resilience and self confidence.
To improve all children's access to out of school clubs, encourage MAT children to progress further in specialist clubs.	Assemblies from club representatives and taster sessions. Visits within in school from club leaders and taster sessions. MAT children attend sports' specific festivals. Club link on notice board Club links on website Coaches in school Festival enrolment Photos Visit from Darren Brown from Durham Cricket Club to promote All Stars Cricket. Year 6 summer term BMX/cycling sessions provided by British Cycling Year 5/6 trampolining session at Staindrop Academy Invite All Star Tennis in following Cricket Model			Increased participation rates in external afterschool clubs Club memberships Taster session provided to offer opportunities for children to experience a new sport leading to out of school club links and take up of an external after school club This will encourage chn to ride a bike – improving homeschool links (which other sport can they do at home/school) Improve community links. A different sport other than a team game. Opportunity for chn to try a new sport – good transition links.	
To increase the confidence of younger children with cycling and promote walking/cycling and scooting around the village.	Ensure balance bikes are in full working order, that helmets are provided. Training for staff. To work with our Eco Schools council to promote walking, cycling and scooting. To offer Scootability training in the for EYFS/KS1 To offer Bikeability training in the Spring/ Summer term.	£1000 £42.99		Development of gross motor skills. Development of sustainable and healthy life choices.	
To improve our Swimming results	All pupils to access high quality swimming lessons off site as part of our curriculum. Additional Lessons for those struggling to reach NC levels. An additional teacher provided to	£2000 £358.20		A higher percentage of chn will meet the curriculum targets	

		help to teach, assess and support.			
		Purchase new balance equipment, ensure staff are confident and competent to use it.			
	Improve gymnastics provision – help to focus on fundamental movement skills		£1,000 £815.14		New helmets purchased. Audit of wheeled vehicles next year, will tie in with healthy journeys to school. New equipment has increased the amount of activities/types of activities.
Increased participation in competitive sport	Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports, through membership of The SLA	Sign up to the Staindrop SLA and register interest to take part in a range of different sport and activities.transportation	£1100	Registers Competition schedule Photos Result sheets and certificates Website	A specialist PE teacher teachers every class twice a year, the children and staff benefit from this specialist knowledge. They are then invited to festivals and competitions. They are able to meet and compete against other schools. With new equipment there is more opportunities for active playgrounds.
	Link with local schools to create more inter team competition.	Arrange fixtures in a variety of different activities. Including coach transfers	£500	Increase the number of children attending festivals. Children involved in competitive events. Festival achievements to be celebrated on school website and in school newsletters.	
	Develop intra team competitions for classes to play against each other.	Use a set lunch time to organize intra team competitions. - Develop sports clubs equipment for during breaks / lunches and after school extra-curricular clubs including use of specialist coaches - To purchase new PE equipment eg balls / trampettes etc to enhance lesson provision / active lessons	£679 – additional play ground equipment – disc golf. £000.00	Photographs on our display Match reports Gifted and Talented children targeted for sport specific festivals 100% participation in an inter school festivals 100% participation in an intra school festival (Except for illness or injury) Representation of school	

		Arrange 4-week block competitions for each year group 1 2 3 4 5 & 6. Curriculum adapted to suit our new class structure.	Progression to Level 3 games (sports' hall athletics and TAG rugby) 100% participation in an SLA arranged festival or competition All children experience competition within class and school Enjoyment of sport Improved team skills Improves communication skills Improved resilience	
	To provide further opportunities in SEN competitive sport	Develop Team – Intra competition opportunities for all pupils Link to SSP for SEN events.	Reports/photographs.	This must be a priority to source a provider of training.

Whole school objective Vocabulary	Vocabulary included on assessment boards and in planning Vocabulary used through lessons by pupils and adults	observations Pupil voice Attainment levels Children are able to explain using more accurate and wider range of vocabulary
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Signed off by	
Head Teacher:	C Riley
Date:	July 2023
Subject Leader:	R Muir
Date:	July 2023
Governor:	S White
Date:	July 2023

Explore other ideas for extracurricular provision. Build links with local teams and organisations offering children's sport and activities. Continue to signpost extra-curricular sports opportunities.