Gainford Primary School – Music Overview

The aims of the curriculum for music is to ensure all pupils;

- 1. Perform listen to and evaluate music across a range of historical periods, genres, styles and traditions; including the works of great composers and musicians.
- 2. Learn to sing and use their voices, to create and compose music o their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- 3. Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, temp, timbre, texture, structure and appropriate musical notations.

Key Areas:

Exploring sounds

Pulse and rhythm

Duration

Pitch

Dynamics (including timbre and tempo)

Instruments

Symbols

Rhythmic patterns

Pentatonic scales

Sound colours

Lyrics and melody

Performing

Musical processes

World styles and traditions

History

Composers

Terminology

Technology

Key N.C. Skills

Matters, skills and processes.

Self-confidence, creativity and sense of achievement

Critical engagement with music.

Key stage 1:

- Use voices expressively and creatively (sing songs & chants)
- Play tuned and unturned instruments
- Listen with concentration and understanding
- Experiment with, create, select and combine sounds.

Key stage 2:

- Play and perform solo and in ensemble contexts
- Improvise and compose for range of purposes
- Listen with attention to detail
- Recall sounds with increasing aural memory
- Use and understand staff and other musical notations
- Appreciate and understand a range of live and recorded music (traditions, composers and musicians)
- Develop an understanding of the history of music.

<u>Gainford Primary School – Two year music plan</u>

Cycle A

| Year | Autumn | Autumn | Spring | Spring | Summer | Summer |
|----------|---|--|---|--|---|---|
| Year R/1 | LCP Unit 1A QCA 2 Sounds interesting Percussion (Extension 3a) | Charanga QCA 1 Christmas Performing | LCP Unit 1B QCA 4 Feel the pulse Rhythm and pulse | Charanga QCA 7 Nursery Rhyme Lyrics and melody | LCP Unit 2B QCA 6 What's the score Arrangements and basic symbols | LCP Unit 2A QCA 5 Taking off Pitch and duration |
| Year 1/2 | Charanga QCA 4 In the groove Rhythm and pulse | Charanga QCA 2 Different places Performing (link to Christmas) | LCP Unit 2B QCA 6 What's the score Compose and record Basic symbols | Charanga QCA 5 Rock Ensemble and instruments | LCP Unit 2C QCA 7 *Singing rounds Tempo and dynamics | Charanga QCA 3 Reggae World styles |
| Year 3/4 | Charanga QCA 10 Dragons Dynamics/creativity | LCP Unit 3B QCA 12 Symbols Recorders | BIG SING (LCP 4C) QCA 14 Performing in groups and rounds | Research Project QCA 8 A history of music | LCP 5C QCA 18 Sound sources Dynamics/technology | Charanga QCA 21 Pop – Mamma Mia Musical processes |
| Year 5/6 | Charanga QCA 15 Blues Course (History/composers) | LCP Unit 4A QCA 12 Scales Xylophones | LCP unit 3C QCA 11 Orchestra / composers Listening | Charanga QCA 19 Rock – Livin on a prayer | PRODUCTION (LCP 6B) Project – ICT – | PRODUCTION QCA 14 & 21 Garage Band |

Cycle B

| Year | Autumn | Autumn | Spring | Spring | Summer | Summer |
|----------|---|---|---|---|--|--|
| Year R/1 | LCP Unit 1A QCA 2 Sounds interesting Percussion (Extension 3a) | Charanga QCA 1 Changes Performing (link to Christmas) | LCP Unit 2B QCA 6 What's the score Arrangements and basic symbols | Charanga QCA 4 Hip Hop World and style Rhythm/comparison | LCP Unit 1C QCA 3 Long and short of it Duration Instruments | Charanga QCA 7 Journeys Appreciate/listen |
| Year 1/2 | LCP Unit 1C QCA 3+9 Long and short of it. Duration. Link with Peter and the Wolf | Charanga QCA 9 Animals Performing (link to Christmas) | LCP Unit 2C QCA 7 Rain, rain, go away Lyrics and pattern | Charanga QCA 1 Numbers Ensemble | LCP Unit 2B QCA6 What's the score? Listen, represent with symbols | Charanga QCA 4 Hands, feet, heart World styles |
| Year 3/4 | Charanga QCA 19 National anthems LCP Unit 6A | LCP Unit 4B QCA 13 Painting with sound Listening | BIG SING (LCP 4C) QCA14 Performing in groups and rounds | LCP Unit 4A QCA 12 Scales Xylophones | Charanga QCA 17 Gospel Lyrics, world, people | Charanga QCA 16 Rock Don't stop believing |
| Year 5/6 | Charnaga QCA 19 English folk songs Inc. LCP Unit 6A | LCP Unit 6C QCA 21 Musical processes | Charanga QCA 15 Hip Hop Fresh Prince of Bell Air | Charanga QCA 12 (LCP Unit 3B) Recorder Course Notation | PRODUCTION(LCP 6B) Project – ICT - | PRODUCTION QCA 14&18 Soundscapes |

Charanga, is a Durham Music Service site [www.durhamonlinemusic.co.uk]. Units of work are supported from Charanga and the LCP Music Scheme.

Additionally, QCA Music units can be dipped into for objectives, vocabulary and assessment ideas.

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