

Modern Foreign Languages – French

“A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world.”

National Curriculum, 2014.

How French links to the ethos and values at Gainford

At Gainford we believe that all children should fulfil their potential through education. With a confidence in speaking another language and experiencing a range of different cultures, children our children are unique, respectful, independent thinkers and are ready to grow and develop in an ever-changing world.

A character education for French

Our children at Gainford are confident and enthusiastic individuals with a thirst for knowledge. With an enriching French curriculum, we hope to encourage children to achieve academically and morally in the wider world – understanding and accepting differences.

Our vision for French

Our Modern Foreign Language (MFL) curriculum is designed so that children will be encouraged to develop their interest in learning other languages and experiencing other cultures and differences outside of Great Britain. Our curriculum aims to be enjoyable and stimulating. We hope to inspire children to build on their confidence and creative skills as well as stimulate and encouraging children’s curiosity about languages. We hope to help children learn language skills through a mixture of listening, speaking, reading and writing activities so that children can apply their understanding, knowledge and skills in a variety of contexts and lay the foundations for future language learning.

At Gainford we want to equip our children with the knowledge and skills to thrive and succeed in language learning. We want all our children to experience high quality teaching, extending their awareness of other countries and communities.

We have decided as a school to focus our MFL curriculum around the French language as we are aware that the majority of our children will be transitioning to secondary schools whose main focus is French. We want our children to be successful and believe focusing on one language allows for greater progression.

How do we teach French at Gainford?

Our MFL curriculum is designed to progress children’s language skills throughout a series of regularly taught discrete lessons. MFL will be taught weekly throughout Key Stage Two classes as required by the National Curriculum. Our children will experience speaking and listening through conversational work, singling activities and games. In all lessons, children will progressively use and apply vocabulary organised around topics.

Children will be assessed against National Curriculum criteria as well as our in-house assessment tools on a termly basis. This will allow teachers to inform future planning and allow children quality first teaching.

French skills and knowledge taught for each year group

French skills and knowledge will be taught through a range of lessons which will focus on listening, speaking, reading, writing, grammar and cultural differences.

Measuring impact

Our MFL curriculum is developed alongside the National Curriculum to ensure children have a great understanding and confident approach to a foreign language. At Gainford , we want our children to flourish in society, and having the chance to learn another language allows for this.

We have designed and developed an assessment system alongside the National Curriculum which allows teachers to monitor and assess progress throughout Key Stage 2. Our children will be supported and challenged throughout.

Caught

At Gainford we believe that children should develop a strong understanding of their community and the importance of a strong community and the impact this has on the wider world. Children will access a high range of teaching and resources related to our ever-changing society of language learners. Our children are respectful of others from a different religions, society, language and community. We believe that we are allowing children to discover a new language and show appreciation of different cultures.

Taught

At Gainford we believe that an integral part of learning French is our Core Christian Values, which are evident throughout our whole school – in lessons, in our children and in our whole school community.

The Core Christian Values complement our subject planning and hone in on respecting others communities and cultures, being inclusive to all. We believe that these skills are important, not only in representing our school ethos, but also in the local and wider community of society.

Sought

Evidence of our Core Christian Values can be seen exclusively but not limited to:

- Individual books
- Visible displays and resources

