

### Long term Plan – MFL - French

Two-year cycle for Wear Class and Three-year cycle for Tees Class due to multi-grade classes. Focus will be on revisiting skills and core knowledge to consolidate language development.

#### Class 'Wear'

	Autumn 1 <sup>st</sup>	Autumn 2 <sup>nd</sup>	Spring 1 <sup>st</sup>	Spring 2 <sup>nd</sup>	Summer 1 <sup>st</sup>	Summer 2 <sup>nd</sup>
A: (1 <sup>st</sup> year)	<b>Getting started</b> Greetings, numbers, colours, days of the week.	<b>My family</b> Naming family members He, she, they Introductions	<b>Animals (domestic) [A]</b> Names Size, colour Simple phrases *Four Friends	<b>Transport (vehicles)</b> Finding names Colour, size, number Simple phrases	<b>Food [A]</b> Finding names Le/la sorting Likes/dislikes	<b>Staying at home</b> Different homes Rooms, Stories *Town house
B: (2 <sup>nd</sup> year)	<b>My Body</b> Revise 'about me' Naming parts Describing people How I feel.	<b>Weather [A]</b> Describe weather types Create weather chart Hot/cold How I feel	<b>Sport [A]</b> Types of sport Likes/dislikes Hobbies *Tortoise and hare	<b>School [A]</b> Travelling to school Pencil case Subjects	<b>My town [A]</b> Where I live Directions Names of shops Compare with France	<b>At the beach</b> Features (our world) Signs (danger) Postcards How I feel

#### Class 'Tees'

	Autumn 1 <sup>st</sup>	Autumn 2 <sup>nd</sup>	Spring 1 <sup>st</sup>	Spring 2 <sup>nd</sup>	Summer 1 <sup>st</sup>	Summer 2 <sup>nd</sup>
A: (4 <sup>th</sup> year)	<b>Celebrations/Time [B]</b> Days/months Birthdays Special days in France	<b>Food [B]</b> Traditional meals in France Likes and dislikes Healthy/unhealthy	<b>Our World</b> Landscape features Near and far Descriptive writing	<b>Clothes</b> Colours/opinions Descriptions Uses (sport/weather)	<b>Shopping in town [B]</b> Planning Money Shop types	<b>Theme park</b> French parks Signs, money How I feel
B: (5 <sup>th</sup> year)	<b>Hobbies [B]</b> Playground games Directions Preferences (self)	<b>At the café /Food [C]</b> Food and drink Ordering phrases Money	<b>Weather [B]</b> Seasons Global climate Clothes	<b>At school [B]</b> Subjects Routines Weekly planner	<b>Sport [B]</b> Preferences World sporting events Revise clothing	<b>About France</b> Research project Revision
C: (3 <sup>rd</sup> year)	<b>About me</b> Revision (feelings) Greetings Family members	<b>Wild animals [B]</b> Names Descriptions Who am I? (game)	<b>Homes and habitats [B]</b> Revise houses Our world Directions	<b>Our World – Planets [B]</b> Colour/size Near/far Reading comprehension	<b>Units of time [B]</b> Days, weeks, months Hour, minutes Number puzzles	<b>Holiday Planning</b> Timetables Transport Location

The key themes of alphabet, colour, number, opinion and culture will be thread throughout all topics rather than have their own ½ term focus. Key themes are revisited.