

Physical Education, School Sport and Physical Activity Development Plan and Premium Impact Report

at Gainford C of E Primary and Preschool School

In 2021 – 2022, **Gainford C of E Primary and Preschool School** will receive **£16,644** Primary PE & School Sport Premium. This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum **Physical Education, School Sport, Physical Activity** and Healthy living (PESSPA).

Coronavirus Impact: In the 2019-2021 funding **Gainford C of E Primary and Preschool School** received **£16,644** , **£700** of which was unspent due to the 2020/2021 government national lockdown, school closures and subsequent safety considerations for the pandemic control (see our school 2020-2021 published impact report). The **unspent** will be rolled over into the 2020-2021 development plan below (**highlighted in green**) and spent by July 2022.

Vision: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To build **capability** within school and achieve **self-sustaining improvement** in the **quality** of PE and sport in primary schools against the 5 key grant condition indicators:

1. the engagement of **all** pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Any further school or subject development priorities:

- a) Increased participation in after school clubs – especially by girls
- b) Improved outcomes in swimming
- c) Improved knowledge and use of subject specific vocab
- d)

The following **PESSPA Development Plan** includes all planned and continued actions to support the schools PESSPA programme and its vision, building upon previous achievements and sustaining the most valued approaches that support positive pupil outcomes.

This action plan is a working document **subject to change** throughout the academic year. Actions may be RAG rated to support school self-review.

In the planning stages, costs are estimated where possible and **actual spend** recorded when known.

This development plan will also include (and state clearly) actions and areas not funded directly from the PE & Sports Premium grant (free or other) to support a move towards a self-sustaining approach. See our School PE and School Sports Premium Budget- ledger for any further specific cost breakdown.

The Primary PE and Sport Premium spend IMPACT will be finalised and reported on our school WEB by e.g. 31st July 2021. Any collated evidence referenced to support impact statements, can be found within the school PESSPA moderation folders.

Sports Premium Grant Conditions 1-5 & (if applicable) School Priority Link a-e	INTENT <i>What are your aims?</i> <i>What do you hope to achieve?</i>	IMPLEMENTATION <i>What steps and actions will you take?</i> <i>How will you achieve it?</i> <i>Link actions to support intentions.</i>	SPEND Predicted, known or estimated Actual Spend	IMPACT <i>What will the impact of our actions be?</i> Intended impact Actual Impact and Evidence (Qualitative and Quantitative)	SUSTAINABILITY <i>What actions need to be continued, developed or altered?</i> <i>How will cost implications change?</i> <i>What considerations will you make for the next academic year or developmental cycle?</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	All pupils to receive 2 hours taught PE a week Pupils to access high quality PE / swimming lessons to promote physical activity healthy lifestyles, independence and life skills – PSHE PE map, lesson obs and learning walks	PE lead to ensure that each class has 2 lessons timetabled. Coordinator to monitor planning/assessment and observe 1 lesson per term. PE learning walk.	£495,54	2 hours of PE offered throughout school Lessons in cross-curricular activity-eg History, maths and literacy. Promotion of active lifestyle Exposure to different skills and sports	
	Audit and ordering of P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E.	Complete an audit of needs Obtain quotes for new equipment – Hoops/cones/goals Audit after curriculum has been revised to suit our current class structure.	£1000	Improved quality of teaching. Raised achievement Progression in P.E. Improved differentiation using STEP (space, task, equipment, people)	
	Embed the daily mile or activity in every class. Possibly set up a board – target of a marathon in a term/1/2 term?	Introduce a mile a day to Wear class.	£1,344	Mile a day throughout school-children’s running diaries comment on improved stamina and fitness. Feeling of achievement and success Increased stamina and endurance Increased activity levels	

	Improved participation in extra time activity clubs.	Questionnaire/work with school council to find out which clubs/activities the chn would be interested in attending. School to fund 2 clubs.	£1,800	Ensure uptake by 60%	
	To increase pupil's participation in physical activities during their 15-minute morning/ afternoon playtime and their 30-minute lunch playtime / after school clubs	Ensure big equipment is timetabled for all classes to use. All staff to develop skills in delivery / understanding of break / lunchtime / afterschool club activities to promote engagement / physical activity for all pupils	£0	We will see more chn involved in activity, less conflict during breaktimes. Opportunity to include all children within break and lunch times. Empowerment of pupils Reduction in loneliness/nobody to play with Increase in active children Promotion of fitness and wellbeing amongst girls.	
	Introduce activities in which all pupils can be involved (e.g. wake up and shake) e.g. Go Noodle or 5 a day tv.	Classes to try and adopt programs such as Go Noodle at some point every day for at least 5 minutes.	£679	Increased/ improved concentration.	
	Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day.	Re register Complete participation records	£0	A visible award, recognition and pride in our physical activity levels.	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Learning walk notes Planning evidence Pupil questionnaires Core task videos	Establish robust systems for the monitoring of teaching PE and monitoring coaches. Time given for observations and learning walks to be made	£495.54 – accounted for above	70% of lessons to be good or better, therefore increased enjoyment and participation Identifies further needs for training and professional development activities	
	Budget and PE file to be kept up to date.	Budgets, plans, audits, CPD and competition planning.		School up to date with PE and sport curriculum, competitions, CPD and future plans allowing for high quality PE to be delivered to the pupils.	
	PE page on the school's website stating upcoming competitions, results and photos alongside school noticeboard in the hall to celebrate	Regular update of page on the school's website to promote competitions and festivals as well as outside club links. Success celebrates in assembly.		Promotion of school sport and achievement. Promotion of competitions and children's successes Promotes self-esteem and healthy lifestyle	

sporting participation and achievement.
Introduce a new section that includes information about activities, fixtures and results. Possibly get the chn to write match reports.

TA/ coordinator intervention - to run BAL A VIS X motor skills intervention. Movement programme, SAQ and fundamental movement with SEND.

Explore opportunities that allow 'off the cuff' sporting moments e.g. lunch time dance club.

Time for PE lead to assess and develop plan to aid SEN children with proprioception.
1 x 10mins daily.

Encourage dance offs
Provide opportunities such as dance classes/ different sporting events so that chn will be inspired.

Recognition of high quality P.E. across the school
Recognition of how P.E. links to a wider context

Improved pupil strength and stamina (agility, balance and co-ordination)
Improved behaviour and engagement in P.E. Improvement of skills – focus, concentration, co-ordination, handwriting, ball skills. Children teaching other children how to carry out activities.

SEN children to improve proprioception to better access the curriculum.

Children will be willing to try new activities, sport and PE will be valued and celebrated.

To further develop the provision of special themed Team / sporting events / high quality PE lessons to promote PE and sport for all

Specialist Team Days –

To develop Team Days / competition opportunities

- Develop / create Team logos
- Develop / run Team competition events
- Celebration of achievements

Specialist Festivals and themed days

- Facilitate a range of SEN sports festivals to provide opportunities for pupils to take part / compete against their peers.

- Olympic week to inc.

trips/visitors/activities/resources.

Enhance provision for offsite trips

- Increase opportunities for pupils to experience / explore other locations / activities / opportunities

- Research / book other activities / venues / coaches

Enhance specialist activities provision

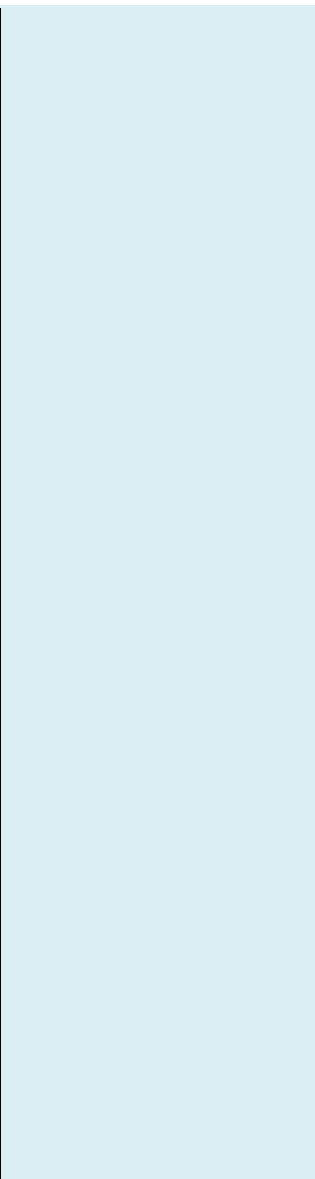
Forest school – For another member of staff to be trained.

Inspire the chn, improve links between community clubs, home and school.

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>SLA with Staindrop school</p> <ul style="list-style-type: none"> • 1 x hour per week of coaching/teaching at their school per week • 1 x 2-3 hour festival hosted at Staindrop School each half term • 1 x 2-3 hour competition hosted at Staindrop School each half term • 1 x 2-3 hour EYFS festival hosted at Staindrop School each term • 1 x 2 hour CPD session to be delivered at Staindrop School for any Primary School Staff to attend each term • £50.00 – 2 x Indoor competitions at the Alun Armstrong Centre in Shildon. 	<p>Sign up to the SLA for next academic year. Agree the calendar Share the calendar and program for next year. Book buses for next year.</p>	£2,750	<p>The standard of teaching and learning will improve along with staff confidence. More children will achieve age related expectations All children will take part in competitions and festivals, to improve participation. Improved knowledge of health and fitness. Competent and confident staff</p>	
	<p>All lessons to continue to be at least good. To provide a challenging and varied curriculum.</p>	<p>PE subject lead to plan a series of lesson observations, to include swimming as well as PE across the school to monitor the quality of teaching. - PE subject lead to monitor and evaluate the quality of assessment made by teachers on pupil progress in PE and swimming to ensure that all pupils make excellent progress. P.E. lead to attend meetings and conference to stay up to date on developments in P.E and keep staff up to date. PE lead to attend SAQ Early Fundamental Movement courses and train staff.</p>	£165.18	<p>Competent and confident staff Enhanced quality of teaching and learning Improved standards and expectations Progression in P.E. (particularly fundamental movement and gymnastics) Improved pupil attitude to P.E. Improved pupil strength and stamina (agility, balance and co-ordination) Improved behaviour and engagement in P.E.</p>	
	<p>All teachers to continue to benefit from working alongside the PE specialist to increase their subject</p>	<p>All teachers are timetabled at different times of the year to work alongside the PE specialist and experience the teaching of different activity</p>		<p>- Teacher confidence will improve.</p>	

	<p>knowledge and improve their delivery of PE.</p>	<p>areas e.g. invasion, gymnastics, striking and fielding, etc</p>		<ul style="list-style-type: none"> - Skills, knowledge and understanding of pupils will increase significantly. - Pupils will enjoy PE and Sport, keen to take part and demonstrate a real desire to learn and improve - Chn able to talk about the skills and knowledge. 	
	<p>Additional member of staff to be Forest School trained</p>		<p>£1000</p> <p>(£500 for the course + ££400 supply cover +first aid)</p>	<p>Sustainability of the Forest School curriculum.</p>	
	<p>SEND training</p>		<p>£500</p>	<p>Improved confidence for staff in providing an inclusive PE curriculum.</p>	
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities, Especially girls.</p>	<p>Contact local sports clubs / deliverers Provide at least 2 sporting clubs per term.</p>		<p>Participation will be up to 60%.</p>	
	<p>Year 5/6 to take part in an outdoor and adventurous residential trip taking part in new activities.</p>		<p>£825.90</p>	<p>Improved confidence, resilience and perseverance.</p>	

<p>To improve all children's access to out of school clubs, encourage MAT children to progress further in specialist clubs.</p>	<p>Assemblies from club representatives and taster sessions.</p> <p>Visits within in school from club leaders and taster sessions.</p> <p>MAT children attend sports' specific festivals.</p> <p>Club link on notice board</p> <p>Club links on website</p> <p>Coaches in school</p> <p>Festival enrolment</p> <p>Photos</p> <p>Visit from Darren Brown from Durham Cricket Club to promote All Stars Cricket. Year 6 summer term BMX/cycling sessions provided by British Cycling</p> <p>Year 5/6 trampolining session at Staindrop Academy</p>	<p>£200</p>	<p>Increased participation rates in external afterschool clubs</p> <p>Club memberships</p> <p>Taster session provided to offer opportunities for children to experience a new sport leading to out of school club links and take up of an external after school club</p> <p>This will encourage chn to ride a bike – improving homeschool links (which other sport can they do at home/school) Improve community links. A different sport other than a team game.</p> <p>Opportunity for chn to try a new sport – good transition links.</p> <p>A progressive outdoor curriculum will be established with chn knowing what they are going to learn and eager to do so.</p>
<p>Forest Schools – embed the Forest school program within the whole school</p>			



			(PLUS TRAINING ACCOUNTED FOR ABOVE)		
	To improve our Swimming results	All pupils to access high quality swimming lessons off site	£2000 - bus	A higher percentage of chn will meet the curriculum targets	
5. increased participation in competitive sport	Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports, through membership of The SLA	Sign up to the Staindrop SLA and register interest to take part in a range of different sport and activities.		Registers Competition schedule Photos Result sheets and certificates Website	
	Link with local schools to create more inter team competition.	Arrange fixtures in a variety of different activities.	£1,100 – coaching and transport	Registers	
	Develop intra team competitions for classes to play against each other.	Use a set lunch time to organize intra team competitions. - Develop sports clubs equipment for during breaks / lunches and after school extra-curricular clubs including use of specialist coaches - To purchase new PE equipment eg balls / trampettes etc to enhance lesson provision / active lessons Arrange 4-week block competitions for each year group 1 2 3 4 5 & 6. Curriculum adapted to suit our new class structure.	£679 – additional play ground equipment – disc golf.	Photographs on our display Match reports Gifted and Talented children targeted for sport specific festivals participation in inter school festivals 100% participation in an intra school festival (Except for illness or injury) Representation of school Progression to Level 3 games (sports' hall athletics and TAG rugby) 100% participation in an SLA arranged festival or competition All children experience competition within class and school Enjoyment of sport	

				Improved team skills Improves communication skills Improved resilience	
	To provide further opportunities in SEN competitive sport	Develop Team – Intra competition opportunities for all pupils Link to SSP for SEN events.		Reports/photographs.	
Whole school objective Vocabulary	Vocabulary included on assessment boards and in planning Vocabulary used through lessons by pupils and adults			observations Pupil voice Attainment levels Children are able to explain using more accurate and wider range of vocabulary	