

PE Premium Plan 2020/2021

What is Sports Premium Funding

In April 2013, the Department of Education, Health and Culture, Media and Sport announced new funding of £150 million to support the delivery of PE and school sport.

This great opportunity will allow schools to spend the sports funding on improving their provision of PE and sport as well as having the freedom to choose how they do this. This will help schools to **improve the quality of Sport and PE provision for all their children.**

Exciting times ahead!

We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our pupils.

We plan to use the Sports Premium Funding across these areas:

1. A range of sports equipment to support PE and playtimes to enthuse all children.
2. Supporting regular sports tournaments, festivals and competitions for all children organised by the school and through our SLA with Staindrop Academy.
3. Training and professional development opportunities for all staff, including qualified sports coaches working alongside primary teachers.
4. Quality PE curriculum and schemes of work for each Key Stage.

Objective

To ensure ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Participation records for the last 3 years; 2017/2018 – 40% 2018/2019 – 52% 2019/2020 – 47%</p> <p>In school we have 41% girls of whom 44% are active in afterschool clubs. Of our overall 47% only 38% are girls. Clearly this needs to be a target for next year.</p> <p>Our current year 5 and 6 have the lowest attendance at after school clubs, to address this we will ask the school council for their views, aiming to get the children's ideas for clubs.</p> <p>We have sent 6 MAT children from years 5/ 6 on leadership courses with Staindrop Academy.</p>	<ul style="list-style-type: none"> • Reestablish our Sainsbury's schools games active mark. • Continue to attend as many competitions and festivals as possible. • Build in more opportunities to host events across different sports with children attending from other primary schools. • Increase the number of children identified as SEND and PP to take part in more sporting activities. • Early identification of non swimmers

Swimming Statistics for 2018/2019

Continue to monitor progress in Years 4,5,and 6, target non swimmers for extra intervention.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2019/2020	Total fund allocated: £16646	Date Updated: April 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - kick starting a healthy active lifestyle.</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Based on our review, key actions identified to improve our provision)</i>	Funding allocated	Intended/Actual impact on pupils/ Evidence
<p>All pupils to receive 2 hours taught PE a week Pupils to access high quality PE / swimming lessons to promote physical activity healthy lifestyles, independence and life skills – PSHE PE map, lesson obs and learning walks</p>	<p>PE lead to ensure that each class has 2 lessons timetabled. Coordinator to monitor planning/assessment and observe 1 lesson per term. PE learning walk.</p>	<p>£600 Supply costs</p>	<p>2 hours of PE offered throughout school Lessons in cross-curricular activity-eg History, maths and literacy. Promotion of active lifestyle Exposure to different skills and sports</p>
<p>Embed the daily mile or activity in every class. Possibly set up a board – target of an marathon in a term/1/2 term?</p>	<p>Introduce a mile a day to Wear class.</p>	<p>£350 Tracking system for children's distance covered plus medals for motivation.</p>	<p>Mile a day throughout school- children's running diaries comment on improved stamina and fitness. Feeling of achievement and success Increased stamina and endurance Increased activity levels</p>
<p>Improved participation in extra time activity clubs.</p>	<p>Questionnaire/work with school council to find out which clubs/activities the chn would be interested in attending. School to fund 2 clubs.</p>	<p>£1800</p>	<p>Ensure uptake by 60%</p>
<p>To increase pupil's participation in physical activities during their 15-minute</p>	<p>Ensure big equipment is timetabled for all classes to use.</p>	<p>£500</p>	<p>We will see more chn involved in activity, less conflict during breaktimes. Opportunity to include all children within break and lunch times.</p>

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morning/ afternoon playtime and their 30-minute lunch playtime / after school clubs	All staff to develop skills in delivery / understanding of break / lunchtime / afterschool club activities to promote engagement / physical activity for all pupils		Empowerment of pupils Reduction in loneliness/nobody to play with Increase in active children Promotion of fitness and wellbeing amongst girls.
Introduce activities in which all pupils can be involved (e.g. wake up and shake) e.g. Go Noodle or 5 a day tv.	Classes to try and adopt programs such as Go Noodle at some point every day for at least 5 minutes.	£250	Increased/ improved concentration.
Introduce the playground leader program for 2019/2020. Use of Playground Leaders to deliver activities at lunch time as a means of engaging children in regular physical activity.	Year 6 children who are interested in becoming a playground leader to complete an application form and receive training from Mrs Muir	1 x term to train Year 5/6 as Play Leaders and purchase of training material. £200	More chn will be active and involved in activity. Increased responsibility and confidence for older chn. Opportunity to include all children within break and lunch times. Empowerment of pupils Reduction in loneliness/nobody to play with Increase in active children Promotion of fitness and wellbeing amongst girls.
Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day.	Attendance at County PE conference to upskill PE lead on Active 30. Use of Go Noodle and BBC Super movers within the school day.	£200 Attendance and supply costs	Improved concentration 30 daily active minutes
To achieve the Sainsbury's silver mark	Re register Complete participation records	£100 for coordinators time.	A visible award, recognition and pride in our physical activity levels.

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Audit and ordering of P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E.	Complete an audit of needs Obtain quotes for new equipment – Hoops/cones/goals Audit after curriculum has been revised to suit our current class structure.	£1500	Improved quality of teaching. Raised achievement Progression in P.E. Improved differentiation using STEP (space, task, equipment, people)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Based on our review, key actions identified to improve our provision)</i>	Funding allocated	Intended/Actual impact on pupils/ evidence.
Learning walk notes Planning evidence Pupil questionnaires Core task videos	Establish robust systems for the monitoring of teaching PE and monitoring coaches. Time given for observations and learning walks to be made	£600	70% of lessons to be good or better, therefore increased enjoyment and participation Identifies further needs for training and professional development activities Opportunities for mentoring and team teaching
Budget and PE file to be kept up to date.	Budgets, plans, audits, CPD and competition planning.	£500	School up to date with PE and sport curriculum, competitions, CPD and future plans allowing for high quality PE to be delivered to the pupils.
PE page on the school's website stating upcoming competitions, results and photos alongside school noticeboard in the hall to	Regular update of page on the school's website to promote competitions and festivals as well as outside club links. Success celebrates in assembly.	NA	Promotion of school sport and achievement. Promotion of competitions and children's successes Promotes self-esteem and healthy lifestyle Recognition of high quality P.E. across the school

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<p>celebrate sporting participation and achievement. Introduce a new section that includes information about activities, fixtures and results. Possibly get the chn to write match reports.</p>			<p>Recognition of how P.E. links to a wider context</p>
<p>Forest school board</p>	<p>Place this in the school hall for maximum impact. Include children in its design and maintenance.</p>	<p>£100</p>	<p>The profile of the subject will be improved.</p>
<p>TA/ coordinator intervention - to run BAL A VIS X motor skills intervention. Movement programme, SAQ and fundamental movement with SEND.</p>	<p>Time for PE lead to assess and develop plan to aid SEN children with proprioception. 1 x 10mins daily.</p>		<p>Improved pupil strength and stamina (agility, balance and co-ordination) Improved behaviour and engagement in P.E. Improvement of skills – focus, concentration, co-ordination, handwriting, ball skills. Children teaching other children how to carry out activities. SEN children to improve proprioception to better access the curriculum.</p>
<p>Explore opportunities that allow 'off the cuff' sporting moments e.g. lunch time dance club.</p>	<p>Encourage dance offs Provide opportunities such as dance classes/ different sporting events so that chn will be inspired.</p>		<p>Children will be willing to try new activities, sport and PE will be valued and celebrated.</p>
<p>To further develop the provision of special themed Team / sporting events / high quality PE lessons to promote PE and sport for all</p>	<p>Specialist Team Days – To develop Team Days / competition opportunities - Develop / create Team logos - Develop / run Team competition events - Celebration of achievements Specialist Festivals and themed days</p>		<p>Inspire the chn, improve links between community clubs, home and school.</p>

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	<p>- Facilitate a range of SEN sports festivals to provide opportunities for pupils to take part / compete against their peers.</p> <p>- Olympic week to inc. trips/visitors/activities/resources.</p> <p>Enhance provision for offsite trips</p> <p>- Increase opportunities for pupils to experience / explore other locations / activities / opportunities</p> <p>- Research / book other activities / venues / coaches</p> <p>Enhance specialist activities provision</p> <p>Forest school – For another member of staff to be trained.</p> <p>Buy the programme Forest school Wild passport (£320.00)</p>	<p>£1000 – buses</p> <p>£1500</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Based on our review, key actions identified to improve our provision)</i>	Funding allocated	Intended/Actual impact on pupils/ evidence
<p>SLA with Staindrop school</p> <ul style="list-style-type: none"> • 1 x hour per week of coaching/teaching at their school per week • 1 x 2-3 hour festival hosted at Staindrop School each half term • 1 x 2-3 hour competition hosted at Staindrop School each half term • 1 x 2-3 hour EYFS festival hosted at Staindrop School each term • 1 x 2 hour CPD session to be delivered at Staindrop School for any Primary School Staff to attend each term • £50.00 – 2 x Indoor competitions at 	<p>Sign up to the SLA for next academic year.</p> <p>Agree the calander</p> <p>Share the calendar and program for next year.</p> <p>Book buses for next year.</p>	£2750	<p>The standard of teaching and learning will improve along with staff confidence. More children will achieve age related expectations</p> <p>All children will take part in competitions and festivals, to improve participation.</p> <p>Improved knowledge of health and fitness. Competent and confident staff</p>

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the Alun Armstrong Centre in Shildon			
<p>All lessons to continue to be at least good.</p> <p>To provide a challenging and varied curriculum.</p>	<p>PE subject lead to plan a series of lesson observations, to include swimming as well as PE across the school to monitor the quality of teaching.</p> <p>- PE subject lead to monitor and evaluate the quality of assessment made by teachers on pupil progress in PE and swimming to ensure that all pupils make excellent progress.</p> <p>P.E. lead to attend meetings and conference to stay up to date on developments in P.E and keep staff up to date.</p> <p>PE lead to attend SAQ Early Fundamental Movement courses and train staff.</p>	<p>1day every term £600 County Subject Leader CPD 3 x Leaders Network meetings PE Conference YST updates</p>	<p>Competent and confident staff Enhanced quality of teaching and learning Improved standards and expectations Progression in P.E. (particularly fundamental movement and gymnastics) Improved pupil attitude to P.E. Improved pupil strength and stamina (agility, balance and co-ordination) Improved behaviour and engagement in P.E.</p>
<p>All teachers to continue to benefit from working alongside the PE specialist to increase their subject knowledge and improve their delivery of PE.</p>	<p>All teachers are timetabled at different times of the year to work alongside the PE specialist and experience the teaching of different activity areas e.g. invasion, gymnastics, striking and fielding, etc</p>	<p>As above</p>	<ul style="list-style-type: none"> - Teacher confidence will improve. - Skills, knowledge and understanding of pupils will increase significantly. - Pupils will enjoy PE and Sport, keen to take part and demonstrate a real desire to learn and improve - Chn able to talk about the skills and knowledge.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

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School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Based on our review, key actions identified to improve our provision)</i>	Funding allocated	Intended/Actual impact on pupil/evidence
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities, Especially girls.	Contact local sports clubs / deliverers Provide at least 2 sporting clubs per term.	(500 – (accounted for above)	Participation will be up to 60%.
Year 5/6 to take part in an outdoor and adventurous residential trip taking part in new activities.		£1000 – additional staff	
To improve all children's access to out of school clubs, encourage MAT children to progress further in specialist clubs.	Assemblies from club representatives and taster sessions. Visits within in school from club leaders and taster sessions. MAT children attend sports' specific festivals. Club link on notice board Club links on website Coaches in school Festival enrolment Photos Visit from Darren Brown from Durham Cricket Club to promote All Stars Cricket. Year 6 summer term BMX/cycling sessions provided by British Cycling Year 5/6 trampolining session at Staindrop Academy	Check price £100 - bus	Increased participation rates in external afterschool clubs Club memberships Taster session provided to offer opportunities for children to experience a new sport leading to out of school club links and take up of an external after school club This will encourage chn to ride a bike – improving homeschool links (which other sport can they do at home/school) Improve community links. A different sport other than a team game. Opportunity for chn to try a new sport – good transition links.

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Forest Schools – embed the Forest school program within the whole school	To order equipment extra equipment (some orders weren't completed before lockdown.	£1500 Incl £320 for Wild passport	A progressive outdoor curriculum will be established with chn knowing what they are going to learn and eager to do so.
To improve our Swimming results	All pupils to access high quality swimming lessons off site	£1000 - transport	A higher percentage of chn will meet the curriculum targets.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Based on our review, key actions identified to improve our provision)</i>	Funding allocated:	Intended/Actual impact on pupils/evidence
Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports, through membership of The SLA	Sign up to the Staindrop SLA and register interest to take part in a range of different sport and activities.	£2750 (accounted for above)	Registers Competition schedule Photos Result sheets and certificates Website
Link with local schools to create more inter team competition.	Arrange fixtures in a variety of different activities.	£150 – additional transport costs. £120 – transport for football £300 – football coaching	Registers
Develop intra team competitions for classes to play against each other.	Use a set lunch time to organize intra team competitions. - Develop sports clubs equipment for during breaks / lunches and after school extra-curricular clubs including use of specialist coaches - To purchase new PE equipment eg balls / trampettes etc to enhance	£500	Photographs on our display Match reports Gifted and Talented children targeted for sport specific festivals participation in inter school festivals 100% participation in an intra school festival (Except for illness or injury) Representation of school Progression to Level 3 games (sports' hall athletics and TAG rugby)

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	<p>lesson provision / active lessons</p> <p>Arrange 4-week block competitions for each year group 1 2 3 4 5 & 6. Curriculum adapted to suit our new class structure.</p>		<p>100% participation in an SLA arranged festival or competition</p> <p>All children experience competition within class and school</p> <p>Enjoyment of sport</p> <p>Improved team skills</p> <p>Improves communication skills</p> <p>Improved resilience</p>
To provide further opportunities in SEN competitive sport	<p>Develop Team – Intra competition opportunities for all pupils</p> <p>Link to SSP for SEN events.</p>		Reports/photographs.
Whole school objective Vocabulary	<p>Vocabulary included on assessment boards and in planning</p> <p>Vocabulary used through lessons by pupils and adults</p>		<p>observations</p> <p>Pupil voice</p> <p>Attainment levels</p> <p>Children are able to explain using more accurate and wider range of vocabulary</p>

Money not currently assigned will be used for further coaching, staff training and targeting pupil progress.

Anticipated spending

Description	Income	Expenditure
PE premium	£16646	
Transport		£1500
Supply		£3000
Equipment		£4550
Coaching		£1500
SLA		£2750
Misc – Competitions		£500
Daily mile		£350
Clubs		£1800

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