

What is your child learning at school?

Year - Term - Teacher -

Top Tips for Home

- Encourage your child to read at home and ask them questions about their books
- Make sure they complete their homework
- Your interest in school work will show your child that we want to work together for their benefit
- Any help you can give for any topic will be welcome
- If you want to know more about the work covered or how you can help your child with their learning, your child's teacher will be pleased to see you

Homework

Homework is very important for your child to make the best possible progress. It is usually given out on the days below, although extended pieces may sometimes be given out which children will be expected to work on for longer periods.

1 Reading every day

2 Learn multiplication facts

3 Spellings

4 A piece of English, Maths or Topic (Set on Thursday, due in the following Wednesday)

Attendance

Please support us in helping your child to make good progress through good attendance and punctuality. The national government expectation for primary children is 95% and above as this has a significant impact on progress made and future prospects

Subject Area	
English (Literacy)	In English children will use class novels and their own books to develop their reading, writing and speaking skills, as well as having opportunity to apply their spelling skills. They will work in a range of genres including fiction, non-fiction and poetry.
Maths (Numeracy)	In mathematics, the children will develop their fluency with whole numbers and the 4 number operations, including number facts and the concept of place value. They will also develop their ability to solve a range of problems, including those with simple fractions and decimal place value with increasing accuracy and developing mathematical reasoning. The children will analyse shapes and their properties, and describe the relationships between them. They will use measuring instruments and make connections between measure and number. They will learn and use multiplication tables up to and including the 12-multiplication table.
Computing	The children will use MSLOGO to help learn to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. They will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. The children will continue to develop their awareness of e-safety and how they can stay safe online.
Science	The children will learn about forces and will work scientifically and collaboratively to investigate friction and the strength of different types of magnets.
History	The children will find out about the way of life of people living in ancient Egypt from archaeological discoveries. Children will develop their understanding of characteristic features of a society; identify the different ways the past is represented; and use sources of information to make simple observations, inferences and deductions.
Geography	The children will have opportunity to develop map reading skills and geographical vocabulary relating to other topics.
ART/DT	The children will be able to practice basic colour mixing skills and develop brush control and techniques. They will be able to able learning from Ancient Egyptian topic to make their own death mask and create an embroidered hieroglyphic.
Music	The two topics for the spring term are; Sound Sources and Mamma Mia. For the first half of term we will be developing our listening skills, and we will be exploring natural sound and the sound around us. We will be exploring sound in school and outside, with the aim of composing a piece of music using natural resources down by the river. After half term, we will then be exploring the Mamma Mia unit (Durham Music Service) where we will work on vocal techniques, exploring pitch, tone and breathing control. We will be using the voice to produce rhythm and melodies and will explore harmony and singing in rounds.
French	The two topics for the Summer term are; Animal Carnival and Money. The children will continue to develop their confidence in using size and colour terms to describe animals. They will practice saying whether they have pets at home and will begin to explore the names for wild animals, extracting detail from short texts. After half term we will revisit our work on shops, and will begin to explore currency. We'll look at euros and shopping through fun games and shopping activities and maths.
PE	The children will continue to develop their skills and techniques across arrange of different strokes as well as learning about water safety.
RE	The children find out about the Gurdwara and the role it plays in Sikh communities. They develop their understanding of how religious beliefs are expressed in practice through studying the features of the Gurdwara and the activities, including worship, that take place inside it. They consider the importance of a place of worship to believers today. They explore ways in which places in their local community might have significance for them.
PHSCE /SEAL	The children will explore feelings within the context of their important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy. In addition, there is a focus throughout the theme on helping children understand the feelings associated with an experience that we all need to cope with at some time: that of loss - whether of a favourite possession, a friend, a family home, or a loved one.

These are just some suggested activities for you and your child:

- Reading together and talking about the book
- Looking at maps of places of interest and discussing features.
- Talk about world news items
- Fact finding about Ancient Egyptians..

Additional useful information _____

PE Swimming on Monday

PE on Tuesdays

Trips TBA

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