

## What is your child learning at school?

All parents aim to help their children to learn. This can be by hearing your child to read, helping with homework or by simply talking to them about what they are doing at school. This information is intended as an overview to the sorts of things your child will be learning at school for the term which starts on Tuesday 8<sup>th</sup> January. Should you wish to discuss this in more detail please arrange to do so with your child's teacher.

### Class 2 – Topic- Houses and Homes- Where I live.

Subject area	
Literacy	<p><u>Reading</u> Within our RWI sessions we will be revising phonemes: <a href="#">ay</a>, <a href="#">ee</a>, <a href="#">igh</a>, <a href="#">ow</a>, <a href="#">oo</a>, <a href="#">ar</a>, <a href="#">or</a>, <a href="#">air</a>, <a href="#">ir</a>, <a href="#">ou</a>, <a href="#">oy</a>. And learning new phonemes once the children can read set 2 sounds without hesitation: <a href="#">ea</a> <a href="#">oi</a> <a href="#">a-e</a> <a href="#">i-e</a> <a href="#">o-e</a> <a href="#">u-e</a> <a href="#">aw</a> <a href="#">are</a> <a href="#">ur</a> <a href="#">er</a> <a href="#">ow</a> <a href="#">ai</a> <a href="#">oa</a> <a href="#">ew</a> <a href="#">ire</a> <a href="#">ear</a> <a href="#">ure</a>.</p> <ul style="list-style-type: none"><li>• Practising blending words to read fluently.</li><li>• Read words containing taught sounds and suffixes -s, -es,-ing,-ed, -er and -est.</li><li>• Read words with contractions e.g. I'm, I'll.</li><li>• Practice increasing our reading speed of words with known graphemes.</li><li>• Develop pleasure in reading and discuss a wide range of poems, stories, and non-fiction texts.</li></ul> <p>We will be developing our understanding of stories and texts by completing comprehension activities.</p> <p><u>Writing</u></p> <ul style="list-style-type: none"><li>• Spell words containing the phonemes already taught, common exception words, days of the week and add prefixes and suffixes to words.</li><li>• Form letters correctly following the correct direction.</li><li>• Say sentences before writing, sequence sentences to form a short narrative.</li><li>• Talk about what they have written.</li><li>• Use joining words to connect sentences.</li><li>• Use exclamation marks and question marks.</li></ul> <p>We will be working on building our stamina for writing and looking at various stories that include the theme homes and neighbours including The Three Little Pigs and Ridiculous.</p>

<p>Mathematics</p>	<p>In maths we will continue to build on and deepen our knowledge of number, space, shape and measure.</p> <p><b><u>Number</u></b></p> <ul style="list-style-type: none"> <li>• count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</li> <li>• count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</li> <li>• identify one more and one less than a given number</li> <li>• identify and represent numbers using objects and pictorial representations including the number line.</li> <li>• Recognise the place value in a two-digit number.</li> <li>• Compare and order numbers.</li> <li>• read and write numbers from 1 to 20 in numerals and words.</li> <li>• read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs</li> <li>• represent and use number bonds and related subtraction facts within 20</li> <li>• using concrete objects and pictorial representations, including those involving numbers, quantities and measures</li> </ul> <p><b><u>Shape, space and Measure</u></b></p> <ul style="list-style-type: none"> <li>• compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume and begin to measure these.</li> <li>• To begin to understand time and to compare and sequence intervals of time</li> <li>• recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</li> <li>• recognise and name common 2-D and 3-D shapes. Describe the property of 2-D and 3-D shapes.</li> </ul>
<p>Science</p>	<p>We will be continuing to look for signs of seasonal change and looking at everyday materials. We will also be carrying out the Big Garden Bird watch for the RSPB.</p> <p>We will focus on working scientifically by;</p> <ul style="list-style-type: none"> <li>• Asking questions</li> <li>• Performing simple tests.</li> <li>• Observing closely.</li> </ul> <p>We will link our science work to our D and T topic, where we will design and make a home for an animal.</p>
<p>ICT</p>	<p>Within ICT we will learn;</p> <ul style="list-style-type: none"> <li>• How to keep our selves safe online by understanding what to do if a website is inappropriate.</li> <li>• How to use equipment correctly and purposefully.</li> <li>• How to create a simple algorithm with Beebots. We will use this knowledge to help us debug these programs.</li> <li>• We will create our own Gainford floor mat for Beebots to travel around.</li> </ul>
<p>Design Technology/ Art</p>	<p>During Art we will develop our skills of drawing and painting using a range of materials. The artist we will focus on this term is L.S Lowry and his paintings/ drawings of industrial landscapes.</p> <p>In Design and Technology we will design and create a home for an animal. We will research which materials will be best for the homes and think about whether materials are waterproof, warm etc. We will test these homes out in our garden.</p>

History/ Geography	<p>In History we will be looking at changes within living memory- looking at changes to houses;</p> <ul style="list-style-type: none"> <li>• How they were built/ materials used.</li> <li>• Where they were built- close together etc.</li> </ul> <p>We will also look at changes to the village of Gainford.</p> <p>In geography we will look at features of our village looking at differences between villages and towns. We will also be looking at weather patterns and how this can affect where villages are located.</p>
Music	<p>Within Music we will develop our knowledge of rhythm, pulse and pitch through the song In the Groove by Joanna Mangona- a song which incorporates different musical styles. We will practice sing and vocal exercises and play games to keep the beat. We will listen to songs and think about what we like/dslike and give a reason why. We will perform our song to the class.</p>
PE	<p>Within PE we will be revisiting our Gymnastics topic and trying to add more elements to our gymnastic sequences as well as continuing to practice our tension and extension to hold shapes.</p> <p>We will also be learning to play Rolla Ball- the aim of the game is to score points by rolling a ball underarm, over your opponent's line. The game is played two against two.</p> <p><b>Our PE days will be Monday and Thursday.</b></p>
RE	<p>In RE we will be learning about churches and what we can learn from visiting one. We will work with Reverend Eileen and visit St. Mary's to help us understand more about this. We will also be learning about the meaning of the Easter story and what it means to Christians.</p>
SEAL	<p>Our SEAL topic is Going for Goals. We will think about New Year's resolutions and what short and long term goals we would like to make. We will discuss how to ensure we can meet these goals.</p>
Other	<p>An adult will read with your child at least once per week; please could you ensure your child's book is in school every day so we are able to read. Books will only be changed when the children can read them fluently. We are also trying to develop our reading speed*- please encourage your child to read at a speaking pace once they are confident with the words.</p> <p>*To progress within RWI children need to be able to read 60+ words in one minute to reach blue level.</p>

Any photographs, maps or information about Gainford; past or present would be most appreciated for our display.

If you would like any further information about anything in relation to your child or your child's learning please ask.

Thank you for your continued support.

Miss Farley