

What is your child learning at school?

All parents aim to help their children to learn. This can be by hearing your child to read, helping with homework or by simply talking to them about what they are doing at school. This information is intended as an overview to the sorts of things your child will be learning at school for the half term that starts on 23rd April. Should you wish to discuss this in more detail please arrange to do so with your child's teacher.

Class one - Topics – Pirates

Subject area	
Literacy Communication and Language	revising set 2 Phonemes ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Learning new phonemes: ea, oi, a-e, o-e, i-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure <ul style="list-style-type: none">Using capital letters, full stops and finger spaces in writing
Mathematics	<u>Counting</u> <ul style="list-style-type: none">Recite numbers to 10, then 20.Say and use number in songs, rhymes and stories.Count up to objects to 10 in a line, or by moving them.Count out up to 10 objects from a larger setBegin to match numerals to the number in a set.Order numerals to 10.Count up to 10 objects which can't be moved.Understand zero to describe an empty set.Rehearse counting back from 10 to 0, including in songs, stories and rhymes.Compare two numbers/quantities, use the language of 'more' and 'less'. <u>Shape, space and Measure (including Data handling)</u> <ul style="list-style-type: none">Sort and describe 2D shapes. Name rectangles, squares, circles and trianglesSort other objects using given criteria.Begin to describe 3D shapes.Use 3D shapes to print and make models.Continue a repeating pattern with two colours/shapes/objects.Compare two lengths using direct comparison; use language of longer and shorter.Use uniform non-standard units to measure items up to 10 units long.Put three lengths in order.Compare two heights using direct comparison; use language of taller and shorter.Use uniform non-standard units to measure items up to 10 units high.Recognise £1 and £2 coins.Compare prices in pounds up to £10 (by making lines of pound coins).Use money in role play (e.g. pound shop).Solve practical problems involving counting or role play.Use days of the week in context, e.g. story.Recognise a minute as unit of time. <u>Adding (one and two more) and Subtraction</u> <ul style="list-style-type: none">Say the next number (without counting from 1).Add 1 to any number.Add 2 to any number up to 10.Read the corresponding additionFind different ways to partition sets of five objects.Read the corresponding addition.Early subtraction – Guess how many are hiding

<p>Topic</p> <p>(covers the following)</p> <p>Knowledge of the world, Physical Development, Personal, Social and Emotional Development, Creative Arts and Design, Knowledge of the World</p>	<p>We will be using a range of books to generate ideas for our topic work, these will include fiction, non-fiction and poetry. Although we have an outline of a topic we will use the interests of the children to inform our planning. We will be exploring this topic through 6 themes;</p> <ol style="list-style-type: none"> 1. Ship ahoy 2. Preparing to set sail 3. Flying the Jolly Roger flag 4. A pirate's life 5. X marks the spot 6. Buried treasure 7. Sea shanties 		
<p>PE</p>	<p>We will be concentrating on Fundamental movement skills which are very important in the physical development of a child. When a child is confident and competent with these skills, they can develop sport-specific and complex movement skills that allow them to enjoy sport and physical activity. We'll learn and practice these skills through stories and games.</p>		
	<p>Body Management Skills</p> <ol style="list-style-type: none"> 1. Rolling 2. Stopping 3. Bending 4. Twisting 5. Landing 6. Stretching 7. Climbing 8. Static and Dynamic Balancing 9. Turning 	<p>Locomotor Skills</p> <ol style="list-style-type: none"> 1. Crawling 2. Running 3. Galloping 4. Walking 5. Hopping 6. Skipping 7. Dodging 	<p>Object Control Skills</p> <ol style="list-style-type: none"> 1. Throwing 2. Catching 3. Striking 4. Bouncing 5. Dribbling 6. Kicking
<p>RE</p>	<p>Special Places</p>		

If you have anything at home which you think we may find useful for this half term please feel free to bring it in.

If you would like any further information about anything in relation to your child or your child's learning please ask.

Many Thanks

EYFS Team

