

What is Your Child Learning at School?

Year 5/6 Summer Term 2019 Teacher – Mrs Kidd

Top Tips for Home

- Encourage your child to read at home and ask them questions about their books
- Make sure they complete their homework – extra copies are always available if homework is lost!
- Your interest in school work will show your child that we want to work together for their benefit
- Any help you can give for any topic will be welcome
- If you want to know more about the work covered or how you can help your child with their learning, your child's teacher will be pleased to see you.

Homework

Homework is very important for your child to make the best possible progress. It is usually given out on the days below, although extended pieces may sometimes be given out which children will be expected to work on for longer periods.

Spellings are given out on a Thursday.

Spelling tests take place on a Thursday morning.

Maths, English or topic homework is given out on a Friday and should be completed and handed in by the following Thursday.

If children hand in their homework on the Monday or Tuesday of the week that it is due, they will receive a house point as a reward for early completion.

Attendance

Please support us in helping your child to make good progress through good attendance and punctuality. The national government expectation for primary children is 95% and above as this has a significant impact on progress made and future prospects

SATS week is w.c. 13th May

Y6 children will take part in statutory SATs which are externally marked; Y5 children will participate in differentiated, non- statutory end of year school tests mirroring the Y6 SAT timetable below.

Monday 13 th May	Tuesday 14 th	Wednesday 15 th	Thursday 16 th	Friday
English Grammar, Punctuation and Spelling	English Reading	Mathematics 1 (Arithmetic) Mathematics 2 (Reasoning)	Mathematics 3 (Reasoning)	

There are no tests on the Friday of SATs week. Class 4 children will celebrate their hard work and the end of SATs – more info to follow.

<http://www.mymaths.co.uk/> - Useful for Y6 revision, MyMaths is an educational maths website we subscribe to. It covers mathematical topics and learning, demonstrates calculation methods and has games to play. Children can access this at home as well as school but they need to use the login and password: gainford seven

P.E.

P.E. will be on **Monday afternoon and Thursday morning** for the first half term.

P.E. kit needs to be in school Monday-Friday in case of timetable changes.

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<p>English (Literacy)</p>	<p>We will begin the Summer term by reading classic narrative poetry. Children will look for common themes and compare characters. They will explore how writers use language and literary devices to develop atmosphere and enhance their characters. They will give their ideas about the texts they read, finding and citing evidence to support their views.</p> <p>Children will read non-fiction texts and develop their information- retrieval skills when finding out about Anglo- Saxon and Viking invasions and the Northern Saints. They will use the epic Anglo- Saxon poem Beowulf and children’s stories based around it to create their own adventure story.</p> <p>During the second half term, children will study a play script and <i>adopt</i> and sustain a role in the end of year performance – More details to follow later in the term!</p> <p>Children will continue to develop their linguistic knowledge and apply rules of grammar and punctuation in their writing. They will practice handwriting to develop a swift, legible and fluent script. Children will learn new spelling patterns, common irregular vocabulary or topic words (science, maths and history) each week.</p>
<p>Maths (Numeracy)</p>	<p>Pupils will develop their ability to solve a wider range of problems, including increasingly complex properties of numbers and arithmetic, and problems demanding efficient written and mental methods of calculation. With a secure foundation in arithmetic, pupils will be introduced to the language of algebra as a means for solving a variety of problems. Pupils will develop fluency in written methods for all four operations, including long multiplication and division, and in working with fractions, decimals and percentages. In measure, they will solve problems involving the calculation and conversion of units of measure.</p> <p>Children will develop their understanding of geometry by finding missing angles and drawing polygons with given dimensions and angles.</p> <p>They will develop their ability to solve a wider range of problems using statistics and graphs.</p>
<p>Science</p>	<p>Pupils in years 5 and 6 will use their science experiences to try to explore ideas and raise different kinds of questions; plan the most appropriate type of scientific enquiry to use to answer scientific questions; understand how to carry out fair tests and explain which variables need to be controlled and why.</p> <p>Materials: children will compare and group together everyday materials based on evidence, including their hardness, solubility, transparency and conductivity. They will learn that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. They will demonstrate that dissolving, mixing and changes of state are reversible</p>

	<p>changes and explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.</p> <p>Children will learn about animals, including humans: they will identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood. They will describe the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p>
Computer Science/ ICT	<p>As part of Digital Literacy pupils will continue to learn about how we can stay safe in our digital world and they will explore what it means to be a super digital citizen.</p> <p>In Computer Science they will work with Microbits to create a simple game.</p> <p>During history and English work, children will create interactive powerpoints and make short movies to demonstrate their knowledge of what life would be like for a Saxon or a Viking.</p>
	<p>Topic: Anglo-Saxon and Viking Struggle: raids and invasions</p>
History	<p>Children will continue to gain a chronological understanding of British and world history. This term we will be learning more about early Medieval civilisation - Anglo-Saxon and Viking invasions, settlements and kingdoms: place names and village life; art and culture; Christian conversion – Canterbury, Iona and Lindisfarne.</p> <p>Artefacts found at Sutton Hoo, Lichfield etc will be used to develop children's understanding of historical enquiry and how archaeologists work.</p> <p>We will carry out a study of our local area: look for evidence of Anglo-Saxon and Viking influences to find out what happened and what life was like in Gainford and the surrounding area when the Anglo-Saxons and Vikings were here.</p>
ART/DT	<p>By looking at and finding out about artefacts from Anglo-Saxon times, children will develop their understanding of design. They will create their own Anglo-Saxon fashion pages in their Medieval magazine and make an Anglo Saxon brooch or helmet.</p> <p>In Science children will learn about the impact of diet and in technology; in technology they will learn more about nutrition, create a typical Anglo Saxon meal and compare food and nutrition in the early middle ages to food and nutrition today.</p>
Music	<p>The main focus for the summer term is the end of year production. The children will spend time rehearsing their parts, working on vocal projection, pronunciation and expression. They will work on their own and in small groups to develop dance routines and they will listen and respond to music.</p> <p>Alongside work on the production, the children will undertake a music investigation. They will explore an aspect of music of their choice and will use a range of technologies to create a presentation to show to the rest of the class at the end of term.</p>

<p>French</p>	<p>During the Summer term your child will compare life in a French school to that of their own, looking at meal times, facilities and uniform. They will develop their knowledge of subject names and will learn the names of common classroom objects, such as pen, pencil, ruler etc. They will also expand on their knowledge of time; interpreting and solving puzzles with school timetables. After half term we will explore the topic of sport. The children will label sports and give extended opinions, explaining their preference. They will also develop their reading comprehension, answering questions on sports reports from current events in the news.</p>
<p>PE</p>	<p>P.E. is on a Monday and a Thursday for the first half term. During the first half term, children will learn and develop striking and movement skills, used in tennis. They will explore different ways of positioning themselves and begin to make tactical decisions. In the second half term, children will develop their athletic skills, with particular emphasis on jumping and they will take part in team challenges.</p>
<p>RE</p>	<p>We will hear about and discuss special journeys and why people with a religious faith might make a special journey. Children will learn about the Northern Saints, Aidan, Cuthbert, Hilda and Bede and find out about their lives, beliefs and their impact on the growth of Christianity.</p>
<p>Social and Emotional Aspects of Learning (SEAL)</p>	<p>During the first half term we will explore feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy. After half term we will tackle the issue of change and aim to equip children with an understanding of different types of change, positive and negative, and common human responses to it.</p>